



# MARCH & APRIL

## NEWSLETTER



In every new beginning, there is a new lesson waiting to be discovered.



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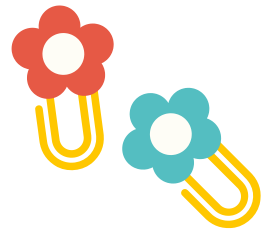
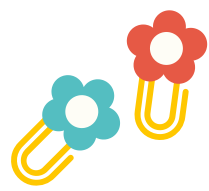
The school doors opened to a new academic year on 29th March 2026, with many a kindergartner taking the first steps to a world of fun, learning, giggles and laughter!

Kindergarten is the first milestone of the learning journey where little minds explore the magic of letters, rhymes, numbers, colours and a lot more. The experiences shaping up the foundation for joyful learning experiences!

This year promises to be yet another chapter filled with play-based activities, hands-on explorations, limitless fun and meaningful learning expeditions. The aim is to nurture the holistic development of the child which encompasses the physical, social, emotional, and ethical development of our young learners. We strive to create beautiful memories for our little ones, where every smile and every little achievement are celebrated as priceless milestones!

Our heartfelt gratitude to our parent community for your unstinting trust and support. Let's join hands in creating positive learning experiences where our children feel valued, encouraged and enthusiastic to fall in love with learning!





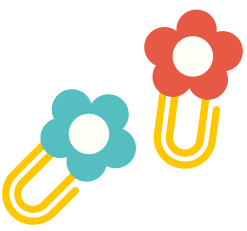
## BRIDGING WEEK (29<sup>TH</sup> MARCH TO 2<sup>ND</sup> APRIL)

**KG1-** Children were encouraged to introduce themselves in complete sentences to augment the communication skills of pre-schoolers. Introduction of fruits, vegetables, animals and discussion on healthy food were done. Children were made to do colouring and scribbling activities as part of enhancing their pre-writing skills.

**KG2-** Revision of colours, animals, fruits, vegetables and discussion on healthy food habits were done. Number counting from 1 to 10, days of the week and number rhymes were revised. Letters of the alphabet, phonic sounds of letters and popular English rhymes were revised to initiate the students into language learning.

**KG3-** Students revised alphabets along with their phonic sounds. They practiced counting up to 50. Students also identified and listed the beginning sounds and ending sounds in words, the activities helped to strengthen their early reading skills.





# CIRCLE TIME



KG1- Students were engaged in warm up exercises to enhance gross motor development. They recited English rhymes and songs to familiarize with the language. Classroom rules were discussed and reinforced. Demonstration of table etiquettes was done. The students learned about sharing and caring for others.

KG2- Students were engaged in warm up exercises that focused on whole body control and coordination. They recited English and Hindi rhymes and songs during Circle Time. Classroom rules were discussed and reinforced. Discussion and demonstration of table etiquettes and cleaning one's surroundings, were done. The magic words please, thank you and sorry were also discussed upon.

KG3- Students participated in warm-up exercises to get ready for the day. They recited rhymes based on the topics 'Myself' and 'My Family'. Classroom rules were revised and reinforced. Students learned about different body parts and discussed the role and importance of family. They also talked about gratitude and the importance of being thankful.



## SKILLS TIME



KG1 - Students learned about different types of sounds through a picture story. They identified and discussed about body parts and colours through songs and reinforced their understanding through worksheets.

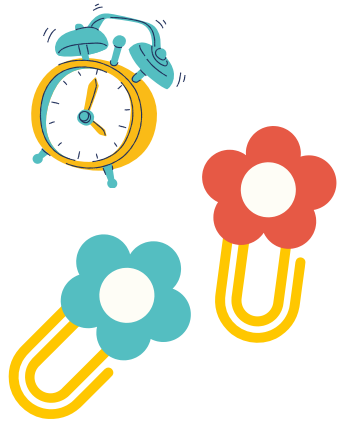


KG2- Students spoke about themselves, identified and discussed on the classroom etiquettes and the classroom directions that have to be followed. They listened to the sounds of various musical instruments and did a memory game of identifying the sounds. Students followed one to two steps instructions of the facilitator to complete worksheets. Discussion on animals and their babies was done and students matched the animals to their babies. Introduction of the topic 'My Family' was done and the children were encouraged to speak about their families and recite rhymes based on the topic 'family'. Students recited the class pledge and identified things around the classroom. They spoke on how they took care of their belongings at school and at home and also on how they helped their parents with the household chores.



KG3 -Students learned about classroom rules and practiced the rules daily. They explored the topics *Myself and My Family*, which helped them to understand themselves and their loved ones. They also learned about body parts and their functions and also learnt about the basic hygiene habits that one has to follow.





KG1-Children learned alphabets through rhymes and recognized the letters of the alphabet from A-Z using flash cards. The letters were further reinforced through activities. Games like 'I Spy' helped the students to identify, name and differentiate pictures and letters. Class discussions encouraged students to respond in complete sentences which helped to augment their verbal communication. Students were also engaged in pre- writing exercises like tracing dotted lines and curves.

KG2- Revision of the letters of the English alphabet, phonic sounds of the letters and recitation of popular English rhymes were done. Prewriting exercises like sleeping line, standing line, slanting line, loops and curves were practised. 'I Spy' game to identify sounds of the letters corresponding to different objects was done. A brief introduction to Onomatopoeic words (egs: zzz, whoosh) was done. Rhyming words were introduced and introduction of the topic 'My Special Name' was done. Introduction and writing practise of letters Aa, Bb and Cc were done and the objects corresponding to the letters were identified and listed.

KG3- Revision of the letters of the English alphabet along with their phonic sounds was done. Students were introduced to vowels and consonants. Activities were conducted to identify the beginning sounds of words and to connect them to objects. Students practiced copywriting of simple words based on beginning sounds. Rhymes were included to enhance the language learning.



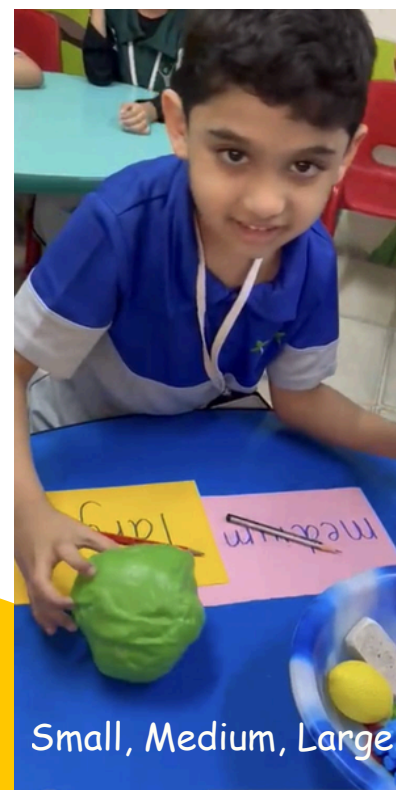
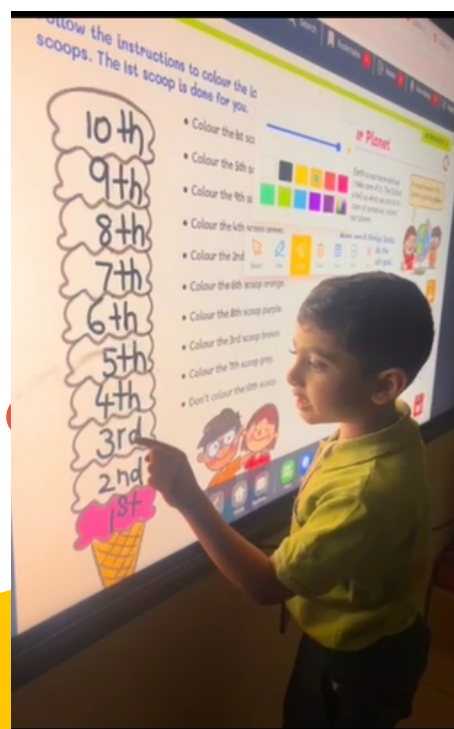
# MATH TIME



KG1- Children learned numbers from 1-5 through songs. Various games and activities helped to reinforce their understanding of the numbers. Math concepts like Less and More were taught to the children through activities and worksheets.

KG2- Numbers 1 to 10 were practised and reinforced through number rhymes, activities and worksheets. Pre Math concepts like tall and short, long and short, big and small, thick and thin, heavy and light were done. The concept of zero was introduced with a story. Introduction to the concept of Volume was also done with the story of 'The Thirsty Crow'.

KG3- Number names from 0 to 10 were taught, practiced, and written in the notebook. Students strengthened counting skills through activities. The concepts of small, medium and large were taught through the story 'Goldilocks and the Three Bears'. Activities and worksheets were done to practise ordinal numbers up to 10. Students were also introduced to the concepts of near and far.





# LANGUAGE TIME

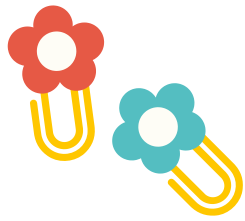


KG1 - Students were engaged in Hindi rhymes and songs to initiate into Hindi language learning.

KG2- Reading of swars (अ- अः) was done.  
Colouring and tracing worksheets of the letters अ and आ were done.

KG3 - Reading of swars (अ -अः) was done  
Reading of vyanjans क,ख,ग,घ,ङ was done and writing of swars अ- ऋ was done in the notebook.





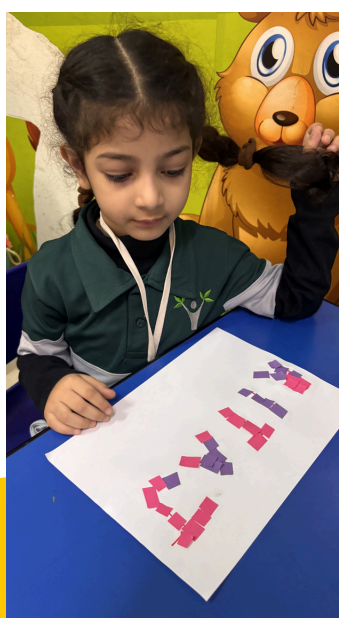
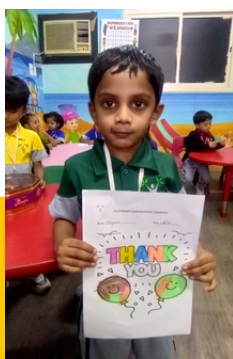
# ART AND PLAY TIME

KG1 - Activities like paper tearing and sticking within a given outline and crumbling paper into balls were done. Children joined dotted lines and coloured them. They were engaged in rolling clay into balls to enhance their fine motor skills. Children hopped like a bunny, hopped on one leg and danced to the rhythm of music. They threw balls into a basket and played a game of balancing using rings.

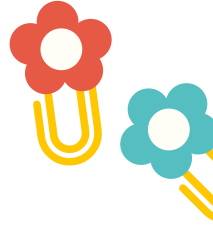
KG2- Students practiced tearing paper, sticking & cutting paper within a given outline; they also crumpled paper into balls and coloured within a given outline. These activities helped to improve their finger strength and coordination. Handprint painting on the topic 'My family', brush and balloon painting were also done. Students danced to music, hopped like a rabbit and galloped like a horse. They caught and held a ball and ran a specified distance within a given time.



KG3- Students actively participated in a variety of engaging Art and Play activities. They enjoyed decorating their names using colourful paper strips, which helped enhance their creativity and fine motor skills. Children also practiced colouring based on the given colour-code, improving their ability to follow instructions. Additionally, students explored their imagination through clay modelling activities, creating different shapes and objects. To develop attention and concentration skills, they participated in a fun fishing game, which encouraged focus, patience and hand-eye coordination.



# AL KHOZAMA KINDERGARTEN , DAMMAM SPECIAL DAYS



## PTM 3 FOR THE ACADEMIC YEAR 2025-26

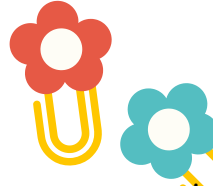
The Parent Teacher Conference (PTM 3) for the academic year 2025-26 was held on 8th March 2026. The PTM provided an arena to assess the learners' progress and to analyse the learning goals achieved across the academic year. The interactions between the parents and teachers have helped to fortify mutual expectations and to appreciate the earnest efforts rendered by the facilitators in providing meaningful learning experiences to the students. We would like to extend our heartfelt gratitude to our parent community for their steadfast support and unwavering trust in all our efforts. Kindergarten PTM was attended by 140 parents.



## CRMD FOR PROSPECTIVE PARENTS (28<sup>th</sup> March 2026)

Prospective parents of the Kindergarten section were invited to an interactive session to help the parents experience the curriculum, learning methodology and teaching - learning experiences at Al Khozama Kindergarten. The parents were engaged in a myriad of activities that defined the experiential learning experiences at Al Khozama Kindergarten. The Curriculum Road Mapping Day (CRMD) comprised of an array of activities that constituted a typical day at school like the Circle Time, Skills Time, English Time, Maths Time, Art Time and Play Time. The activities were much enjoyed by the parents and the children who attended the Curriculum Road Mapping Day.





### KG REOPENING & BRIDGING WEEK (29<sup>TH</sup> MARCH TO 2<sup>ND</sup> APRIL)

KG reopened for the new academic year on 29th March 2026. Our kindergartners trotted excitedly to begin the new academic session with much frenzy and enthusiasm. The new school year began with the Bridging Week (29th March to 2nd April) which comprised of reinforcement activities to help scaffold and revise concepts learnt in Literacy & Numeracy as well as fun activities to boost the social, gross motor and fine motor skills of the learners. The reopening day engaged the young learners in fun art and craft activities to make the first day of school vibrant and memorable for the little kindergartners.



### RED COLOUR DAY

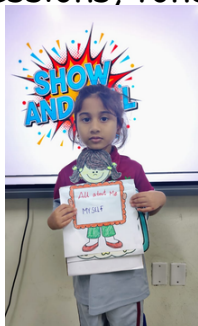
Kindergarten celebrated the Red Colour Day on 9<sup>th</sup> April 2026. The little kindergartners came dressed up in hues of red and brought red coloured healthy food for snacks. A special 'red colour day craft' was done to celebrate the day.

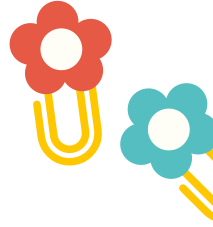


### LITERARY EVENTS

**Recitation (16<sup>th</sup> April):** Students were encouraged to memorise and recite famous English rhymes as part of the Recitation programme held in KG2 & KG3 grades on 16<sup>th</sup> April, 2026.

**Show & Tell (23<sup>rd</sup> April):** Students of KG3 spoke on the topic 'All About Myself'. The children spoke about themselves, their families, their favourite things and friends. Show & Tell activities are conducted to help the young learners to express one's ideas with confidence, expressions, tone and clarity in front of an audience.





# SPECIAL DAYS

## WORLD EARTH DAY (22<sup>ND</sup> APRIL)

Kindergarten celebrated the World Earth Day on 22<sup>nd</sup> April. Discussions on the need to save water and not to pollute Earth with plastic waste, were done as part of the Earth Day. Students also did an Earth Day art to commemorate the special day.



## WORLD BOOK DAY (23<sup>RD</sup> April)

World Book Day was celebrated in kindergarten to encourage the love and joy for reading. Special story time sessions were conducted across all the grades of kindergarten. Teachers read and acted out story narratives for the little kindergartners. The sessions were much enjoyed by the little ones.



## SEE ASSEMBLY (26<sup>th</sup> April)

Holistic development being a key aspect of our learning, SEE assemblies that focus on the Social, Emotional and Ethical (SEE) aspects of the child's development are conducted every month. SEE learning for the month of April focused on the topics 'Empathy and Mindfulness'. Teachers did a role play to emphasise on the value of empathy. Exercises that focused on stretching, bubble breathing and calming the mind were done to practice Mindfulness.



# UPCOMING EVENTS

## UPCOMING EVENTS IN MAY

4th & 5th May- Bunnies Camp 1

10th May- Moms & Kids Day

10th May- Orange Colour Day

16<sup>th</sup> May- Orientation Programme for KG  
parents

17th May to 21st May- KG3 Goal Setting  
Meetir





# Reminders / Requests

- Regular attendance is essential for your child's smooth learning experience and to prevent gaps in the learning progress.
- We kindly remind parents to follow the Uniform Code. Children should wear the regular school uniform with black shoes and white socks on all days except Mondays and Thursdays. Sports uniform with white shoes and white socks should be worn on Mondays and Thursdays.
- Regularly check the school diary or the class WhatsApp group for important school communication.
- Inform your child's class teacher promptly via WhatsApp or phone call if your child needs to be absent from school.
- We kindly request parents to ensure that their ward arrives to school on time. Students arriving past 7.45 a.m. will be marked absent for the day.



# CLOSING WORDS

**I AM**  
**SMART**  
**KIND**  
**STRONG**  
**HONEST**  
**BRAVE**  
**& LOVED**



Keep Moving Forward

