



AL KHOZAMA KINDERGARTEN, DAMMAM, KSA

"Children learn as they play. Most importantly, in play children learn how to learn." ~ O. Fred Donaldson

Curriculum Connections

Circle Time

Skills Time

Language Time

Math Time

Art/ Play Time

SEE Inward Activities

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Dear Parents,

Greetings from AKIS!

The month of June had the kindergarten buzzing with activities! International Play Day, Bunnies Camp, Hats & Sunglasses Day, Yellow Day, Show & Tell, Ethnic Day and so on, brought fun and colours to learning and made kindergarten vibrant with the boundless joy of childhood.

It has been heartwarming to witness our children's enthusiasm, learning and growth each day, and we are truly proud to have your child as part of our kindergarten family.

As we close for the summer holidays, we wish you and your family a happy, relaxing and well-deserved holiday. We are looking forward to welcoming our little ones back on 1st September and to enjoy many more learning adventures together!

HAPPY LEARNING TO ALL!

Regards
Team AKIS



Circle Time

Circle Time is always a cherished part of our day, encouraging our children to engage in interactive discussions by sharing their thoughts, doing warm up and breathing exercises, singing rhymes and marking their attendance in the class.

Pre KG- During Circle Time, students introduced themselves by saying their names and practiced asking others how they were doing. They sang the Good Morning song and revised names of classmates through a circle game. Students learned about different colours through engaging interactive activities, identified and named common colours through songs, games and engaging colour hunting activities. Students shared feelings and practiced polite greetings with friends. They learned to respect others who have different feelings and viewpoints. They also talked about healthy and unhealthy food through group discussions. Students also sang rhymes during the Circle time.

LKG - During Circle Time, students discussed on different ways to help at home. Discussion on the rules to be followed in the public, identifying a daily healthy routine and the importance of following the healthy routine were also done. Discussion on taking care of yourself during summer was done. Breathing exercises were done as part of the Mindfulness activity. Dirty hands activity to demonstrate how germs spread through our hands was done to reinforce the importance of washing hands. Students also sang rhymes during the Circle time.

UKG - During Circle Time, discussion on how to engage with trusted adults was done. Discussion on the food we eat and how to take responsibility for our own wellbeing were done. Discussion on World Environment Day, the importance of keeping nature clean and discussion on healthy and unhealthy lifestyle habits were also done. Glitter hands activity to demonstrate how germs spread through our hands was done to reinforce the importance of washing hands. Identification and sorting of healthy and unhealthy food and habits were done. Identified and discussed the importance of a healthy daily routine. Students also sang rhymes during the Circle time.



Communication is the bridge that connects our thoughts and ideas with others



Identifying and sorting healthy & unhealthy habits

Skills Time

Pre KG children learned about different body parts and their functions. They identified facial features and their functions through mirror activities. Practiced tracing straight and zig-zag lines and walked on a zig-zag path to improve balance and coordination. Students learned about the five sense organs using a mystery bag activity. Matched the five sense organs with their functions using picture cards. Identified and differentiated between pleasant and unpleasant smells through a sensory game. Explored and identified all five senses through sensory activities. Students discussed healthy eating habits, identified healthy snacks and did a story sequencing activity to improve their listening skills.

Lkg - Students learnt about colours through fun activities like 'Walking Water', by mixing primary colours to form secondary colours and by listening to songs on colours. They sorted & differentiated between healthy and unhealthy food, healthy and unhealthy habits and discussed on the importance of eating healthy as well as following a healthy daily routine. Students also did worksheets to reinforce colours. Discussion on the 3Rs (Reduce, Reuse & Recycle) was also done as an exercise to create awareness on plastic pollution and to reduce plastic waste. Students did a home assignment as part of Skills training to reuse and recycle plastic waste; they made handicraft items from old plastic bottles & cups, promoting creative thinking and resourcefulness.

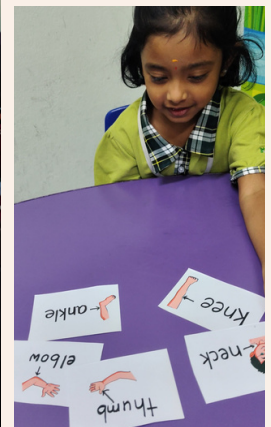
Ukg - Students participated in a variety of engaging activities that supported their overall development. They enhanced their gross motor skills, flexibility and shape recognition through movement-based activities, explored indoor and outdoor games, revised body parts, primary and secondary colours, and learnt about the five senses through interactive textbook activities. These hands-on experiences encouraged active participation while strengthening their physical, cognitive, and sensory development.



Recycling old plastic cups & bottles



Activity on colours- Walking Water



Pre KG students learned about letter Bb, explored words beginning with B and sang the Jolly Phonics song on the letter. They matched pictures beginning with the /b/ sound. Students also learned and traced letter Cc and explored words beginning with the letter. They practiced the letter sound by singing the Jolly Phonics song. They matched letter C with words beginning with C. Students were introduced to letter Dd through songs and picture cards. They practiced tracing the letter and reinforced the letter sound with the Jolly Phonics song. Listened to a story and identified familiar letter sounds. They traced and identified letter Ee through worksheets and matching pictures to the letter. Students also practiced tracing standing and sleeping lines to strengthen pre-writing skills.

Lkg- Introduction of letters Hh, Ii, Jj, Kk & Ll were done with flashcards, sensory writing and phonic songs. Writing practice of letters Hh, Ii, Jj, Kk and Ll were done. New vocabulary with the letters were introduced to the students through flash cards and objects beginning with the given letters. Some examples of new vocabulary introduced were joey, jaguar, kangaroo, koala bear, igloo, iguana, lotus, lamb etc. Reinforcement of letters Aa-Ll was done as writing practice in the notebook. Stories and rhymes were part of the language learning to develop listening, vocabulary, analytical skills and to nurture a love for the language.

Ukg- Students revised the 'a' and 'e' word families before exploring the 'i', 'o', and 'u' word families. They practised reading and writing a range of CVC words, including -id, -it, -ig, -ip, -od, -og, -op, -ot, -ub, -ug, -un, and -ut words, helping them strengthen their decoding and spelling skills. Through interactive activities such as flip books, flashcards, rhyming games, picture mazes, worksheets, and picture-word matching, children developed phonemic awareness by identifying beginning, middle, and ending sounds and by blending and segmenting CVC words. They also expanded their vocabulary by learning tricky words (they, do, are, like, with) and sight words (and, the, my, some, here). To enrich their language skills further, the learners explored sensory words and enthusiastically recited the action song 'Stretch Your Body'. They also developed their listening, observation and early reading skills by following instructions and identifying CVC words with the help of a magnifying glass. These enjoyable experiences helped build confidence in reading, spelling and recognizing simple words while fostering a love for language and learning.

Hindi:

Lkg -Students practiced reading of Hindi swars (अ-अः) and recognized the swars with flash cards. They identified the letter (अ) by tracing and colouring in an activity worksheet. Letters (अ and आ) were done in notebook. Songs and rhymes to enhance Hindi language learning were also done in the class. Practice of letters अ,आ, इ & ई were done in the workbook.

Ukg - Reinforcement of swars (अ-अः) was done. Letter identification and reading of vyanjans were also done.

Vyanjans क, ख, ग, घ, ङ, च and छ were reinforced in the workbook.



Math Time

1
2
4 3
5

Mathematics, in it's own way, is the poetry of Logical ideas



PreKg students learned the concepts of big and small through the story The Elephant and the Mice. Sorted classroom objects into big and small groups. Compared objects as big or small using classroom resources. Students learned the concepts of tall and short through an activity worksheet. Compared objects as tall and short through a sorting activity. They matched objects by size and completed a simple comparison worksheet.

Compared classroom objects as heavy or light through hands-on exploration and learned the concepts of heavy and light through a story-based activity and worksheet. Arranged pulses according to given numbers to develop counting and sorting skills. Reinforced concepts like big and small, tall and short, thick and thin through worksheets. Learned number 2 by counting objects, counted sets of two objects and matched them with the numeral 2. Arranged pulses according to given numbers to strengthen counting, number recognition and sorting skills. Students also compared objects using the concepts of thick and thin.

Lkg students were introduced to numbers 5, 6 and 7 through group activities. Writing practice of numbers 5, 6 and 7 in the notebook helped the students understand the number formation and reinforced the number learning. Introduction of 2D shapes like circle, square, rectangle and triangle were done. Oval shape was also introduced. Number practice worksheets and number-picture connection activities helped to reinforce numbers. Numbers 0 to 7 were written in the notebook for reinforcement and pre-Math concepts like Big & Small, Long & Short were also reinforced.

Ukg Students strengthened their numeracy skills by revising the concepts of ones and tens through hands-on activities, picture representations, worksheets, and counting exercises. They confidently learnt and practiced number names from 11 to 17, reinforced counting skills, and explored numbers through engaging activities such as matching, shape-based tasks and the interactive Simon Says game. Regular textbook exercises and fun learning experiences helped to build a strong foundation in number recognition, counting, and place value concepts



Play Time

Pre Kg students played catch and throw ball, they walked on a straight line by balancing a paper cup on their heads, they danced to action songs. Students also did simple exercises and basic yoga poses.

Lkg students played games like Hopscotch & Ring Toss. They caught balls using cones, did a group game of instruction-based jumping and improved their hand-eye coordination by playing 'Catch the ball' game. They also did simple balancing exercises to improve whole body balance and coordination.

Ukg students enthusiastically participated in a variety of fun and engaging games including Hopscotch, Ring Toss, In & Out, Passing the Parcel and Catch the Ball with a Cone. These activities promoted teamwork, coordination, balance, sportsmanship, and physical fitness while creating a joyful and active learning environment.





Art Time

Art Time in June was a vibrant array of activities that encouraged creativity, fine motor skill development & self-expression. The activities connected learning with important celebrations and themes.

Pre KG students did colouring within a given outline, they did bud painting of a tree. They made small balls using play dough and cut paper into strips to enhance their pincer grip skills. Children also made petals of a flower using stickers.

Lkg students did rainbow colouring of letter Gg and brush painting of letter Jj. They also did hand and fingerprint painting of a tree on World Environment Day and made special cards for their fathers on Father's Day. Sunflower painting using forks, Leaf imprints using poster colours and Flower painting using balloons enhanced their fine motor skills, self-expression and creative skills.

Ukg students expressed their creativity through a variety of fun and meaningful art activities. They enjoyed drawing and colouring a caterpillar, created artwork to celebrate World Environment Day, participated in a vibrant Yellow Day art activity and made a special Father's Day craft which nurtured beautiful memories to cherish.

Balloon Art



Bud Art



Brush Painting



**Creativity
is nothing
but a mind
set free...**





SPECIAL DAYS

International Play Day (11th June 2026)

Kindergarten celebrated the International Play Day on 11th June with great enthusiasm, the focus of the day was to highlight the importance of play in a child's learning and development. The little ones participated in a variety of fun-filled activities, games, creative play and interactive experiences that encouraged teamwork, imagination and fun. Laughter and excitement filled the day as children explored, discovered and learned through play in a safe and nurturing environment. The celebration reinforced the message that play is an essential part of child's holistic growth that helps them to build confidence, friendships and lifelong learning skills.

Hats & Sunglasses Day / Yellow Colour Day (15th June 2026)

Kindergarten was filled with bright smiles as we celebrated the Hats & Sunglasses Day along with the Yellow Day on 15th June 2026. Children arrived wearing colourful hats, stylish sunglasses and beautiful yellow outfits, spreading happiness and sunshine throughout the school. They enthusiastically participated in fun games, creative art activities, music and dance, while learning more about the colour 'yellow'. The celebration encouraged creativity, confidence and social interactions making learning lively and enjoyable. It was a cheerful day filled with laughter, fun and unforgettable memories for our little learners.

Bunnies Camp 2 (16th & 17th June)

The Bunnies Camp held on 16th & 17th of June engaged the kindergartners in activities that covered various domains of learning like Physical, Intellectual, Creative, Grace & Courtesy, Sensory, Food & Nutrition and Life Skills. Bunnies Camps focus on augmenting the holistic development of the young students through multisensorial learning.

YELLOW DAY ART



BUNNIES CAMP 2- MANGO MANIA (FOOD & NUTRITION)



BUNNIES CAMP 2



HATS & SUNGLASSES DAY/ YELLOW DAY



INTERNATIONAL DAY OF PLAY





SPECIAL DAYS

Literary Events - Recitation and Show & Tell (18th June 2026)

The Literary events provided the young students opportunities to build confidence and develop their communication skills.

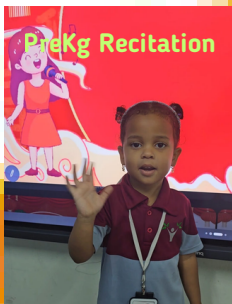
Pre Kg students enthusiastically recited famous English rhymes while Lkg & Ukg students spoke on the topic 'What I Like To Do In Summer'. The activities enhanced vocabulary, improved pronunciation and strengthened the self-expression of students. It also fostered creativity, confidence and mutual respect as children listened to and appreciated one another's presentations, making the experience both enjoyable and meaningful.

Father's Day Celebrations (21st June 2026)

Kindergarten celebrated Father's Day on 21st June with great joy and love. Children expressed their love & gratitude by making beautiful handmade cards for their fathers. The memorable creative session strengthened beautiful memories and love for one's father.

Ethnic Day Celebrations (25th June 2026)

Ethnic Day was celebrated on 25th June with great enthusiasm, showcasing the beauty of different cultures and traditions. KG children came dressed in colourful traditional attires representing various cultures, creating a vibrant and festive atmosphere. A special assembly was conducted where children danced to music from different cultures. KG students also enjoyed a traditional feast where students brought traditional delicacies and shared the food with their classmates. The celebration helped the children appreciate diversity, respect different cultures and develop a sense of unity and belonging. It was a joyful and memorable day filled with learning, sharing and cultural pride.



Ethnic Day

SEE PRACTICES DONE IN KG IN THE MONTH OF JUNE

The SEE practices of mindfulness in choosing the right food, personal hygiene and lifestyle choices, were done as class wise activities during Circle Time sessions in all the kindergarten grades.

Activities like sorting healthy and unhealthy food, identifying a healthy daily routine and differentiating between healthy and unhealthy habits were done across the month to induce mindful & healthy eating, to develop personal hygiene and to develop a healthy daily routine in young children.



Germs passing through dirty hands- Activity to induce the habit of washing hands



REMINDERS/ REQUESTS

- School will reopen after the Summer holidays on 1st September 2026.
- Regular attendance is essential for your child's smooth learning and to prevent gaps in the learning process.
- Students should wear their id cards to school every day.
- Inform your child's class teacher promptly via mail or WhatsApp if your child needs to be absent from school on any particular day.
- In case the child is picked up by a person other than the parent (private pick up), the teacher has to be informed promptly via call or through a WhatsApp message, a day prior or latest by 10 a.m. of that particular day.
- Please keep a spare dress in your ward's bag every day.
- Follow the school diary/class WhatsApp group for the daily updates and KG newsletter for the monthly updates regarding the kindergarten activities.

CLOSING WORDS

