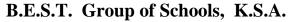
AL KHOZAMA INTERNATIONAL SCHOOL, DAMMAM



Affiliated to CBSE – New Delhi, Affiliation No: 5730019

Worksheet - 1 SUBJECT-ENGLISH

Date: Time Allowed: 1 Hour Class: 1 Maximum Marks: 25

<u>SECTION - A (Reading Comprehension)</u>

I. Read the passage given below:

THE RHYME GAME

Bella and James sat on the grass. "Let'splaytherhymegame," Bellas aid. "First, yousayaword. Then, I'llsaya wordthat rhymes."

Jamesnodded."Truck,"hesaid."Duc

k,"Bellarhymed.

"House," James

said."Mouse,"Bellarhy

med."Dog," James

said."Frog,"Bellarhym

ed.

"CanIdotherhymingnow?" Jamesasked. "Yes," Bellasaid.

"Dress," James rhymed.

Bellalaughed. "Wait. Yeswasn't myword. Hereit is now." "Cow, "James rhymed.

"No," Bella said, laughing harder. "No, no,

no.""Go."Jamesrhymed."Go,go,go."



Bellalaughedsohardsherolledonthegrass.Jamesrollednextto her.Rhymingwasfun!

Based on your understanding of the passage, answer the following questions given below.

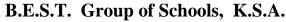
i.	Where does this story takes place?
	A. On a sunny day
	B. Outside
	C. At the beach
	D. In the morning
ii.	Whose idea was it to play the rhyme game?
	A. Bella
	B. James
	C. Mouse
	D. Frog
iii.	Why did Bella keep laughing at James' rhymes?
	A. She was sad
	B. Rhyme game was fun
	C. She did not like James
	D. She was not enjoying the game.
iv.	What word did Bella rhyme with dog?
	A. Hog
	B. Fog
	C. Go
	D. Dog
v.	Can you write 2 rhyming words for the word "Duck"?

	<u>SECTION – B (Grammar)</u>					
II.	II. Fill in the blanks with has or have.					
	A. Shelong hair					
	B.	Do youthe time?				
	C.	Ducks webbed feet.				
	D.	The men fishing net.				
III	III. Answer the question, using the correct form of the doing word in the					
	brackets in your answer.					
	A.	My cousins in France (live, lives)				
	B.	My father and I tennis every morning. (play, plays)				
	C.	Jill's brothers playthe guitar. (love, loves)				
	D.	My parents to the market on Saturdays. (go, goes)				
SECTION – C (Literature)						
IV	•	Answer the following questions.				
	A. How is Keechu monkey feeling at the beginning of the story?					

B. What will happen in the end if Keechu Monkey doesn't go out?

<u>SECTION – </u>	- D (Vocabulary)
Complete the table	
Words with Long O sound	Words with Long – E sound
· I gomtomoog vigino	halang a an lang a gaund. Has at lass 4
	the long o or long e sound. Use at least 2
	the long o or long e sound. Use at least 2
e 2 sentences, using words with the words you made in the table.	the long o or long e sound. Use at least 2

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Worksheet - 2 SUBJECT-ENGLISH

Date: Time Allowed: 1 Hour Class: 1 Maximum Marks: 25

SECTION – A (Reading Comprehension)

I. Read the passage given below:

Sailing on Skippy

Joe liked to go in his father's boat. His father knew how to sail. The boat was blue with a rainbow on the sail. Only two people could fit in the boat. Joe called the boat Skippy. Joe's father took him out every second summer day. On the other day his brother John would go. That was fair. They both loved to sail. One hot day Joe went sailing with Dad. John went on a hike with Mom and their sister. They were going to look for berries. Joe and Dad had a great time on the boat. When they got back home they found out John had fallen down the side of a small cliff. He had broken his leg. For the rest of the summer Joe did not go on the boat. He didn't think it was fair to John. He stayed home and played games with John. Next summer they could sail again.



Based on your understanding of the passage, answer the following questions given below.

i.	What was John looking for when he broke his leg?
	A. His father's boat.
	B. Berries
	C. His Baseball
	D. His fishing pole
ii.	Why didn't Joe go on the boat for the rest of the summer?
	A. He didn't think it was fair to John.
	B. He broke his leg.
	C. He was mad at his father.
	D. He went hiking all summer.
iii.	How many people could fit in the boat?
	A. One
	B. Two
	C. Three
	D. Four
iv.	What was on the sail boat?
	A. A blue fish
	B. A white bird
	C. A rainbow
	D. A yellow flag
v.	If you could go for a ride on a sailboat, where would you go?

<u>SECTION – B (Grammar)</u>

II. Fill in the blanks by changing the doing word in () to a simple future tense. Use will correctly.

A. They _____ (play) football in that field.

B. In two days, I _____ (know) my results.

C. We _____ (won) this game.

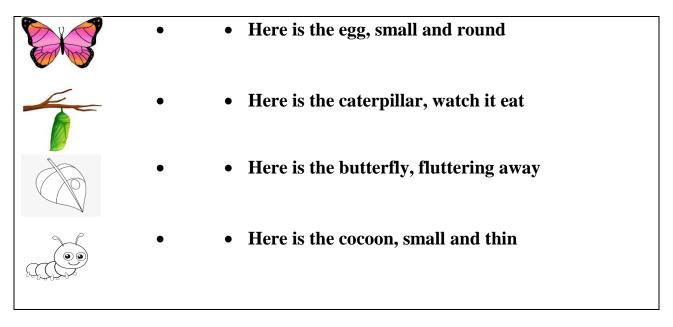
D. She _____ (looked) pretty in that pink dress.

III. Circle the doing words that talk about something that happened in the past. (Circle Simple past tense words)

A long time ago there was a beautiful princess. She lived in a very high tower. A wicked fairy cast a spell and the princess slept for a hundred years. A big forest grew around the tower. One day a handsome prince came to the tower. He took his sword and cut the trees. He saw the princess and woke her with a kiss. The prince married the princess, and they lived happily ever after.

SECTION – C (Literature)

IV. Match the pictures with the lines from the poem 'Watch me Grow'.



V. Write two questions about the poem 'Watch me grow', using any 2 words from the help box.

	How	Where	When	What	Why
A.					
В.					

<u>SECTION – D (Vocabulary)</u>

VI. Underline the words with long o sound in the below poem.

Who is this old fellow?

Hide and show,
Hide and show.
I bet you know
This old fellow!

He lives alone, all on his own.
He doesn't even have a phone!

He hides in the shadows,
He hides when there's snow,
But he shows his face to the big rainbow.

At night he goes, where, no one knows,
But every morning his kind face shows.

	in the above poem.		
1.	•		
2.	•		

-----ALL THE BEST-----

VII. Write 2 sentences about your garden. Use the words which you circled

YOU ROCK!
YOU RUCK!