AL KHOZAMA INTERNATIONAL SCHOOL, DAMMAM, K.S.A

Affiliated to CBSE - New Delhi, Affiliation No. 5730019



WORKSHEET-1

ANNUAL EXAMINATION/EVALUATION 2: 2022-23

GRADE: 5

SUBJECT: ENGLISH

Reading Section

I. Read the following passage and answer the questions that follow.

1.Now my brother became much gentler towards me. Several times when he found reason to scold me, he did it without losing his temper. My independence grew. I started imagining that I would pass next time whether I studied or not. I found a new pleasure in flying kites and now spent more time on the field. Still, I was conscious of my manners with my brother and concealed my kite-flying from him. In preparation for the kite tournament I was secretly busy solving such problems as how best to get the string and how to apply the paste mixed with ground glass to it to cut the other kites off their strings.

- 2. One day, far from the hostel, I was running down the road trying to grab hold of a kite. My eyes were on the heavens and that high-flying traveler in the skies. A whole army of boys were racing to welcome it with log, thick bamboo rods. Nobody was aware who was in front or behind him.
- 3. Suddenly I collided with my brother, who was probably coming back from the market. He grabbed my hand and said angrily, "Aren't you ashamed of running after a one paisa kite? Have you forgotten that you are in grade 8 now, one behind me. A man's got to have some regard for his position. There was a time when by passing the eighth grade people became assistant revenue collectors, first degree deputy magistrates or superintendents."
 - A. Answer the following questions very briefly:
 - 1. How was the narrator treated by the elder brother?
 - 2. What problems were being solved by the narrator?
 - 3. Why was the narrator running down the road?
 - 4. In which grade was the narrator's elder brother studying?
 - 5. Which post could be held in the past by the persons having passed eighth grade?

appro	B. Read opriate:	the	question	s given	below	and	write	the	option	you	consider
	1. The narrator's brother had the changed temperament which was										
	a) cool	ł) hot		c) hau	ghty			d) gen	tle	
	2. What did the narrator think about his studies? He thought that he would										
	a) fail	ł	o) pass ea	sily	c) copy	in th	e exam	ı	d) not ta	ake te	est
	3. The boys were trying to catch the kite with										
	a) stone tied to string b) bamboo rods c) iron wires d) bow and arrows							larrows			
	4. The narrator's elder brother was in grade										
	a) 10	b)	7	e) 8	(d) 9					
5. The narrator's elder brother spoke in the tone of											
	a) reprima	and	b) rel	ouke	c) advi	ce	d) an	ger			
	6. Give the meaning of										
	a) string (para 1)										
	b) probably (Para-3)										
II. R	ead the pa	ssag	e given b	elow an	d comp	lete tl	he sent	ence	s that f	ollow	′ <u>.</u>

the most

The living room does not look good. It looks bad without a carpet. Mary and Dan want to buy a carpet. They want to buy a carpet for their living room.

They go to the store. They look at the carpets. There are many colors. There are many sizes. Some have patterns. Some are plain.

Mary likes a pink and purple carpet. It has dots. It has pink and purple dots. Dan says no! He does not like the colors. He does not like the pattern. He does not like the size. The pink and purple carpet is too big.

Dan likes a green and red carpet. It has stripes. It has green and red stripes. Mary says no! She does not like the colors. She does not like the pattern. She does not like the size. The green and red carpet is too small.

Mary and Dan see a tan carpet. It does not have dots. It does not have stripes. It is plain. It is tan and plain. Dan likes the tan carpet. Mary likes the tan carpet. They both like the color. They both like the size. They both say yes!

Mary and Dan buy the tan carpet. They put the carpet in the living room. The living room looks wonderful with the new carpet.

1. Choose the correct answer.

- (i)According to the passage, Mary and Dan want to put the new carpet in their
 - a. bedroom
 - b. dining room
 - c. living room
 - d. bathroom
- (ii) Based on the passage, the pink and purple carpet
 - a. has dots
 - b. has stripes
 - c. is too small
 - d. is too plain
- (iii) The green and red carpet
 - a. is plain
 - b. has dots
 - c. is too big
 - d. is too small
- (iv) Both Mary and Dan like the
 - a. pink and purple carpet
 - b. green and red carpet
 - c. tan carpet
 - d. blue carpet
- (v) Mary and Dan do not see a
 - a. black and blue carpet
 - b. pink and purple carpet
 - c. tan carpet
 - d. green and red carpet
- (vi) According to the passage, Mary and Dan see a I. dotted carpet II. striped carpet III. plain carpet
 - a. I only
 - b. I and II only
 - c. II and III only
 - d. I, II, and III

(vii) Based on information in the passage, it can be understood that both Mary and Dan would like which of the following carpets best?
 a. a grey carpet with no dots or stripes b. a pink and yellow carpet with dots c. a blue and green carpet with stripes d. a black and white carpet with both dots and stripes (viii) Write the antonym for the words.
a. big
b. sell
(ix) Write the synonym for the word.
a. wonderful
SECTION-B (WRITING & GRAMMAR)
 Write a paragraph on "Helping your classmate in completion of missed word". Make a poster on Good Eating Habits. You may include information about healthy food items and nutrition that we need to stay healthy.
3. Change the following into indirect speech.
A. "I always drink coffee", she said.
B. She said, "He has finished his work."
C. She said, "I'll be using the car next Friday."
D. "I am reading a book", he explained.
E. He said, "I can drive a car".
F. She says, "She is in tenth class."
4. In the questions given below there are four options for each sentence. Choose the option which is correct.
2. We can go to the amusement park with you,? can't we don't we can we aren't we

3. He never goes to to bed before 10 o'clock,? isn't he is he doesn't he does he
4. Those cars are very expensive,? are cars aren't they aren't cars are they
5. You didn't play tennis last week,? did you didn't you aren't you haven't you
5: Sentences are given in the active voice. Change them into passive voice by selecting the
correct options.
correct options.
correct options. She looks after the child.
correct options. She looks after the child. (A) The child is looked after by her.
correct options. She looks after the child. (A) The child is looked after by her. (B) The child were looked after by her.
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correct options. She looks after the child. (A) The child is looked after by her. (B) The child were looked after by her. (C) The child are looked after by her. (D) None of these He could not lift the box.
correct options. She looks after the child. (A) The child is looked after by her. (B) The child were looked after by her. (C) The child are looked after by her. (D) None of these He could not lift the box. (A) The box could not be lifted by him.

She had cooked some dishes.

- (A) Some dishes had been cooked by her.
- (B) Some dishes was been cooked by her.
- (C) Some dishes have been cooked by her.
- (D) Some dishes has been cooked by her.

She has written letters.

- (a)Letters were written by her.
- (b)Letters have written by her.
- (c)Letters are written by her.
- (d)Letters have been written by her.

SECTION-C (LITERATURE)

I.Answer the following questions:

- 1. Name the main characters in Part I of the story, The Black Cat What is the setting?
- 2. How far do you think Miss Bellows lived from the author's cottage? Why?
- 3. Do you think the author got used to the cat living with him? Give reasons for your answer.
- 4. Which is your favourite event from the story. The Black Cat? Why?
- 5. Witte 2 lines about the stormy weather in a poetic manner using the words, rumbling and tumbling

II. Answer the following questions in 60 to 80 words

- 1. Give two reasons why the author thinks the broom is a good one.
- 2. Give 2 details from the story which tell you that something unnatural or magical may happen.
- 3. Imagine that the cat is narrating the story. How would you describe your first meeting with the author?
- 4. Write a sentence from the story, The Black Cat, which tells you that it is narrated from the first-person point of view.
- 5. What makes a story told in the first person special for the reader?

SECTION D-VOCABULARY

I. Frame sentences by the given we

- 1. Correspond
- 2. Data
- 3. Discriminate
- 4. Infer
- 5. properties

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WORKSHEET-2

ANNUAL EXAMINATION/EVALUATION 2: 2022-23

GRADE: 5

SUBJECT: ENGLISH

Reading Section

1. Read the following passage and answer the questions that follow:

WHITE HOUSE

For two hundred years, the White House has stood as a symbol of the Presidency, the United States government, and the American people. Its history of the nation's capital began when President George Washington signed an act of Congress in December of 1790 declaring that the federal government would reside in a district "not exceeding ten miles square...on the river Potomac". President Washington together with the city planner Pierre L'Enfant, chose the site for the new residence, which is now Pennsylvania Avenue. As preparation began for the new federal city, a competition was held to find the builder for the 'President house'. Nine proposals were submitted, and an Irish-born architect James Hoban won a gold medal for his practical and handsome design.

The first cornerstone was laid in October 1792. Although President Washington oversaw the construction of the house, he never lived in. It was not until 1800, when the House was nearly completed, that its first residents, President Adam and his wife, Abigail moved in.

A. Read the questions given below and write the option you consider the most appropriate:

1. For how many centuries has the White House stood as a symbol of the presidency?

- (a) Three (B) Two (e) One (d) Five
- 2. What has led to the history of the Nation's capital?
 - (a) Act of Congress in December 1890 (b) Act of Congress in December 1790
 - (c)Act of Congress in December 1290 (d)Act of Federation
- 3. Who designed the White House?
 - (a) James Hovan (b) James Hoban (c) George Washington (d) John Adam
- 4. Who was the first President to move into the White House?
 - (a) George Washington (b) George Bush (c) John Adams (d) Bill Gates
- 5. Which word in the above passage means 'foundation'?
 - (a) Symbol (b) Federal (c) Competition (d) Cornerstone

B. Answer the following questions very briefly:

- (1) When was the first corner stone laid for white house?
- (2) Who chose the site for the new house?
- (3) For what was the competition held?
- (4) How many proposals were submitted?
- (5) Which word in the passage means "good looking"?

Read the following passage carefully and answer the questions that follow:

I am a yellow truck. My owner is six year old boy called Jaggu. His mother takes good care of me. She wipes me with a sweet smelling liquid, whenever, I become dirty. I am big and sturdy and children fight over me. Everyone wants to make me move back and forth to see me roar and speed down the path. They love to run behind me and roar along. During the day time I get a lot of time to rest under a baby bed. By afternoon, Jaggu returns from school and crawls under the bed just to give me a smile. I know I make all the children happy.

One day, a new boy became Jaggu's friend. He was very naughty. He would sit on me to enjoy a joy ride. He was so heavy! When he sat on me for the third time a spring snapped and my wheel came off. I tilted on one side and Jaggu sobbed. He carried me back home. His mother tried to mend my wheel but the spring was nowhere to be found. I was tossed aside in a drum that contained many damaged toys like me. It was bad, as everybody complained. The drum was so suffocating. The toys shifted struggled to feel comfortable but there was no place. It was like a huge traffic jam. The stuffed toys had holes in them. The scooters, cars and I, had missing limbs. It was sad and I felt sorry for everybody. I wish somebody could put our parts to use or mend us.

It seemed as if Jaggu's mother heard me. One day she pulled us out and cleaned each one of us. Then she took us to the orphanage where some children were happy to see us. They hugged us as if we were the best in the world. It was good to bring a smile on everybody's face!

1. Answer the following questions.

- a. Who was Jaggu? Describe his yellow truck.
- b. What happened when a new boy became Jaggu's friend?
- c. Describe the condition of the toys inside the drum?
- d. How did the the orphanage children react when they got the toys?

2. Write whether the following statements are true or false.

- a. Jaggu's truck used to take rest at night time.
- b. Jaggu's mother was a caring lady.
- c. His mother took the yellow truck to the garage.
- d. The drum was full of new toys.

3. Write the opposite/antonym of the given words.

a. happy-

- b. friend-
- c. dirty-
- d. day-

SECTION-B (WRITING & GRAMMAR)

- 1. Write a descriptive paragraph about the importance of sleep.
- 2. Make a poster on importance of physical exercise. You may include information about healthy food items and nutrition that we need to stay healthy.
- 3. Picture description.
- 4. Choose the correct indirect speech of the following sentence from the given options:

Q1. Nancy said, "I may leave tomorrow."

- A. Nancy said that she might leave the next day.
- B. Nancy said that she might leave tomorrow.
- C. Nancy asked if she should leave the next day.
- D. Nancy informed me to leave tomorrow.

Q2. Keshav said, "Rita is busy right now."

- A. Keshav said Rita was busy.
- B. Keshav informed that Rita was busy then.
- C. Keshav said Rita had been busy.
- D. Keshav informed that Rita is busy.

Q3. The teacher said, "You are suspended!."

- A. The teacher exclaimed that I am suspended
- B. The teacher exclaimed to me to suspend.
- C. The teacher informed me that I was suspended.
- D. The teacher exclaimed that I was suspended.

Q4. He said, "I have been a great mentor."

- A. He said that he had been a great mentor.
- B. He said that he was a great mentor.
- C. He exclaimed that he was a great mentor.
- D. He said that he has been a great mentor.

Q5. Vidushi said, "We went for a summer trip."

- A. Vidushi said that they went for a summer trip.
- B. Vidushi said that they were on a summer trip.
- C. Vidushi said that they had gone for a summer trip.
- D. Vidushi said they went for a summer trip.

Q6. Rahul said, "I will manage hereafter."

A. Rahul said that he would manage hereafter.B. Rahul said that he will manage thereafter.C. Rahul said that he would manage thereafter.D. Rahul said that he will manage hereafter.
Q7. "I am going out tonight." Manisha said.A. Manisha said that she was going out tonight.B. Manisha said that she was going out that night.C. Manisha said she was going out that night.D. Manisha said that she will be going out that night.
Q8. The guard asked, "Who are you?" A. The guard asked who he was. B. The guard asked me who he was. C. The guard asks me who he was. D. The guard asked who I was. 4.In the questions given below there are four options for each sentence. Choose the option which is correct.
1. She has got a lot of books,? does she doesn't she hasn't she haven't she
2. Everyone came to the wedding,? weren't they wasn't it isn't it didn't they
3. There are a lot of students in the garden,? aren't they aren't there don't they do there
4. I am the tallest player in the team,? don't I

amn't I
aren't I
° am I
5. Let's watch a film,?
shall we
don't we
o do we
aren't we
6. Happy wasn't picking up the call?
(a) was he
(b) were he
(c) wasn't he
(d) None of these
7.Indian culture loved by everyone, isn't it?
(a) was
(b) is
(c) were
(d) does
8.London airport has the highest number of escalators in the worldit
(a) was
(b) isn't
(c) is
(d) doesn't
9. The cat moved its tail to indicate something?
(a) didn't it
(b) did it
(c) didn't she
(d) did she

10 Saree is the most graceful Indian dress,?					
(a) is it not					
(b) is not it					
(c) isn't it					
(d) None of these					
5.Frame appropriate question tags for the answers provided.					
 She's from a small town in Tamil Nadu. We are late again. The weather is really bad today. John is a very good student. She doesn't work in a hotel. 					
6: Sentences are given in the active voice. Change them into passive voice by selecting the correct options.					
They are cleaning the room.					
The roomby them.					
A.cleaned					
B.is cleaned					
C.is being cleaned					
D.was cleaned					
I saw a snake.					
(a)A snake was seen by us.					
(b)A snake had seen by me.					
(c)A snake was seen by me.					
(d)A snake is seen by me.					
I eat fresh vegetables.					
(A) Fresh vegetables have eaten by me.					
(B) Fresh vegetables are eaten by me.					

- (C) Fresh vegetables was eaten by me.
- (D) Fresh vegetables were eaten by me.

They will arrange a variety programme.

- (A) A variety programme will be arranged by them.
- (B) A variety programme has been arranged by them.
- (C) A variety programme was be arranged by them.
- (D) A variety programme shall be arranged by them.

Question: 3

I ate mangoes.

- (A) Mangoes were eat by me.
- (B) Mangoes are eaten by me.
- (C) Mangoes were eaten by me.
- (D) None of these

Mangoes were eaten by m

She has written letters.

- (A) Letters were written by her.
- (B) Letters have written by her.
- (C) Letters are written by her.
- (D) Letters have been written by her.

She is calling me.

- (A) I am being called by her.
- (B) I have been called by her.
- (C) I was being called by her.
- (D) None of these

SECTION-C (LITERATURE)

I. Answer the following questions:

- 1. Identify the main character in the sentences from the story, The Black Cat.
- 2. What attracted the author in the junk shop?
- 3. Is the author narrating an incident about someone else? How do you know?
- 4. Why didn't the author like the broom he had?
- 5. Where did the author see the cat for the first time?
- 6. Make 2 inferences on the link between the cat and the broom in the story
- 7. The author had never met Miss Bellows before? Give reasons for your answer.
- 8. What words does the poet use to describe the wind in Stanza 2? What is special about the way he describes the wind? Explain in 2 sentences
- 9. What do you think of the description in Stanza 3? How does the poet use exaggeration in his description? Explain in 2 sentences
- 10. Why is it important to listen to or read a descriptive poem aloud?
- 11. How do rhyming words add to the effect of a poem? Which are the Vocabulary rhyming pairs in the poem. The Story of Flying Robert? Underline them in the text.
- 12. How did the story. The Machine, make you feel? Write a paragraph about your opinion of the story

II. Answer the following questions in 60 to 80 words

- 1. Imagine that the Time Traveler decided to introduce the Time Machine to the world. How do you think people would react to the news? Answer in 30-40 words
- 2. Make a poster on Good Eating Habits. You may include information about healthy food items and nutrition that we need to stay healthy.
- 3. Write a paragraph about where you would go and what you would buy if you were given a lot of money to spend. Use at least 5 compound words

SECTION D-VOCABULARY

I. Frame sentences by the given words.

- 1. Correspond
- 2. Data
- 3. Discriminate
- 4. Infer
- 5. Properties
- 6. Advantage
- 7. Complement

- 8. Product
- 9. Variation

10.condition

End	