



# AL KHOZAMA INTERNATIONAL SCHOOL, DAMMAM

B.E.S.T. Group of Schools, K.S.A.

Affiliated to CBSE – New Delhi, Affiliation No: 5730019

Grade – 4

EVALUATION-3 (2022-23) – Worksheet 1

## SECTION A - READING SKILLS

### **I. Read the story and answer the questions below:**

It is December and the season is winter. Mita's school is closed after the annual examination. Mita and her family have come near a forest for a picnic. Mita has brought her pet dog tommy too. It is a nice sunny day. They have spread a mat under a big tree. Mita's father, Aminul huq is helping her mother. Sahera banu. He is taking out the food from the basket. Sahera Banu has prepared pitha, khichuri, chicken and potato chips for the picnic. She is running around and playing with tommy. Tommy loves to play with balls. Mita throws a ball and tommy catch it up in his mouth. He brings it back to Mita. Her sister minu likes wild flowers. She has a small basket in her hand. She is plucking flowers. Everybody is happy. They are having fun.

### **Choose the best option for the questions given below:**

1. It is the —— season of the year.

a) summer. B) winter c) spring

2) They have gone for a picnic ——

a) to a village b) to a town c) near a forest

3) They have spread a mat——

a) under a tree b) on a table c) near a house

4) It is the month of——

a) January b) December c) October

5) the day is ——

a) gloomy b) sunny c) wet

## SECTION B - WRITING AND GRAMMAR

**II. 1. Write an alternative ending for the story *The Lost Puppy* .**

**2. Write a three paragraph biography on a famous personality.**

**III. Write down the correct form of the verb given in the bracket to make a sentence into the Future Continuous tense.**

1. The tourists \_\_\_\_\_ the french language. (speak)

2. He \_\_\_\_\_ her hand tightly. (hold)

3. \_\_\_\_\_ she \_\_\_\_\_ her dinner this time? (eat)

4. They \_\_\_\_\_ anything in this noise place. (not/hear)

5. What \_\_\_\_\_ he \_\_\_\_\_ today? (play)

**IV. Complete the sentences by choosing the correct continuous form of the verbs:**

1. My brother and sister \_\_\_\_\_ playing tennis at 11 am yesterday.

- a. are
- b. was
- c. were

2. \_\_\_\_\_ you still working at 7pm last night?

- a. Were
- b. Are
- c. Was

3. At 8.30am today I \_\_\_\_\_ driving to work.

- a. was
- b. am
- c. were

4. We \_\_\_\_\_ sleeping when the police came.

- a. was
- b. weren't
- c. won't

5. Why \_\_\_\_\_ he having lunch at 4pm?

- a. was
- b. does
- c. were

## SECTION C –LITERATURE

**VII. 1. Read the extract given below and answer the questions that follows:**

*Not being able to see or hear made things tough for Helen.*

- a. How did Helen become blind and deaf?
- b. What was the biggest problem Helen faced as a young child?
- c. How did Helen express her anger as a young child?

**2. *I am going blind in my right eye.***

*My tonsils are as big as rocks,*

*I've counted sixteen chicken pox.*

- a. What happened to Peggy's eyes?
- b. What are as big as rocks?
- c. Who is the author of the poem?

## SECTION D – VOCABULARY

**VIII. Write meaningful sentence with each of the given words.**

**1. judge:**

**2. Typical:**

**3. Optional:**

**4. notice:**



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EVALUATION-3 (2022-23) – Worksheet 2

## SECTION A - READING SKILLS

### **I. Read the story and answer the questions below:**

Mehedi is a student of class 4. He is first boy in his class. He gets up at 6 o'clock. He has his breakfast at 8 o'clock . After breakfast , he puts on his uniform and goes to school. at 10 His class begins. His school breaks up at 2 o'clock. He takes his lunch after he returns from school. In the afternoon . He goes to the field to play with his friends. He does his homework in the evening. After dinner , he watches TV and then goes to bed at 10 o'clock.

### **Choose the best option for the questions given below:**

A) . He does his homework in the-

1) morning . 2)after noon 3) evening

B) He goes to the field to play with his-

1) brother 2) friends 3) sister

C ) . His school breaks up at — o'clock.

1) 4. 2)1. 3) 2.

D) Mehedi goes to bed at — o'clock.

1) 8. 2)10. 3)11 .

E) . In the — He goes to the field.

1) evening. 2) mrrning. C) afternoon.

## SECTION B -GRAMMAR

**II. Choose the correct noun from those given in the brackets and fill in the blanks:**

1. He shifted all his \_\_\_\_\_(furniture/ furnitures) to his new house.
2. He gave the shopkeeper a hundred \_\_\_\_\_ ( rupee/ rupees) note.
3. The old man cannot see without his \_\_\_\_\_ ( spectacle/ spectacles)
4. I cut the string with a pair of \_\_\_\_\_ (scissor/scissors)

**III. Write down the correct form of the verb given in the bracket to make a sentence into the present perfect tense.**

- 1.Sam \_\_\_\_\_ his friend in the 100 m race. (beat)
- 2.The monkey \_\_\_\_\_ on his leg in the jungle. (bite)
- 3.\_\_\_\_\_ you \_\_\_\_\_ all the documents carefully? (keep)
- 4.The dust \_\_\_\_\_ everywhere in the kitchen. (blow)
- 5.She \_\_\_\_\_ anything yet for the party wearing. (not/ choose)
- 6.\_\_\_\_\_ we \_\_\_\_\_ this task completely? (do)
- 7.He \_\_\_\_\_ most of the time playing games. (spend)
8. She \_\_\_\_\_ a single word yet. (speak)
- 9.Where \_\_\_\_\_ he \_\_\_\_\_ yesterday? (sit)
- 10.I \_\_\_\_\_ all the terms and conditions of your company. (read)

**SECTION C –LITERATURE**

**IV. Answer the following questions in 20 to 30 words**

1. Why is it important to support the ending with logical details?
2. Make a list of 2 very important events from Helen 's life?
3. Write sentences using these idioms
4. a. Time flies b. Once in a blue moon
5. Where can you look for more information about Barack Obama? What would be the best source

**V. Answer the following questions in 30 to 40 words:**

1. Think of one detail under each of these headings that you would tell someone who was writing your biography; a, Early life b, your interests c, achievement

2. Comment on Peggy's character
3. Imagine that you were in Peggy's place and your parents decided to take you to the doctor. What would you do?

### **SECTION D – VOCABULARY**

**VIII. Write meaningful sentence with each of the given words.**

**1. mean:**

**2. Criticize:**